



## Role profile

**Title:** Speech and Language Therapist, Ingfield Manor School

**Reports to:** Head of Department

### Role purpose

- To contribute to the planning and delivery of a communication strategy for a group/groups of students to enable and support their learning.
- To be responsible for the day to day implementation of agreed aims and programmes reflecting the Conductive Education ethos of the school, as a member of a trans-disciplinary team.
- To contribute professional knowledge and expertise to the team for a particular area, such as AAC.

### Key accountabilities

- To implement group and individual communication programmes in collaboration with the team and to be involved in associated planning and preparation and share expertise and knowledge.
- To be responsible for the integration of the school's communication strategy to enable pupils to access the whole curriculum.
- To assess, plan and implement low and/or high AAC pathways for children who require a communication strategy
- To develop and create AAC resources, delegating to others as appropriate
- Assessment of communication and oral skills needs for group /groups of pupils
- Demonstrate and model good facilitation to support eating and drinking, communication and access to the curriculum.
- To be responsible for implementing the eating and drinking policy and monitoring and advising on this area in collaboration with colleagues
- To work with the Speech and Language Therapy Manager to develop the curriculum and communication elements throughout the school to achieve the outcomes of the School Development Plan.
- To be a member of a trans-disciplinary team of staff meeting all the pupils' needs.
- To contribute to the development of the overall programme of the group.
- To write high quality reports.
- To contribute at Reviews and other relevant meetings and to liaise with parents/guardians and external medical services.
- To provide good standards of physical and emotional care
- To provide intimate care
- To ensure the physical environment is maintained to high standards of safety, hygiene and presentation.



- To share professional knowledge and participate in the staff training and development programme.
- To undertake such other duties as may be reasonably determined by the Principal
- The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

### **General**

- To work seamlessly across department or team boundaries in a collaborative and constructive manner to implement Ambito's strategic direction.
- To demonstrate a commitment to customer service excellence and deliver against the requirements of Ambito's quality framework.
- To work within Ambito Behaviours, policies and procedures at all times.

### **Other details**

- This job description will be kept under review to ensure that it remains up to date.
- The postholder will be consulted about any proposed changes.
- Usual hours are 7.5 per day, Monday to Friday, term-time, plus 5 INSET days.
- Part-time would be in whole days. A shift pattern may be worked, involving for example an 'early morning start' and a 'mid-evening finish' each week.
- The work involves the physical facilitation of pupils/students and the moving of furniture and equipment



## Person Specification

### Core behaviours

- We are **Supportive** by promoting opportunities for everyone so they can reach their full potential
- We are very **Ambitious** to provide the best possible outcomes for the people who use our services
- We are **Loyal** because we put the people that we support and our staff at the centre of everything we do and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders.
- We are **Unique** because we are ambitious and innovative about the diversity of services that we provide without compromising quality
- We are **Transparent** by being open, honest and fostering a culture of mutual respect. We promote a culture where we learn by our experiences and we are committed to doing things better and setting the highest standards in what we do.
- We are **Engaging** because we work in partnership with the people that we support, our staff and all our stakeholders.
- We encourage everyone to experience a **Meaningful** life by being aspirational and by offering opportunities.

### Role-based competencies

- Ability to be a successful member of a trans-disciplinary team
- Qualified Speech and Language Therapist status and HCPC registration
- Knowledge and experience of one key area: AAC; dysphagia; or young people with a neurological impairment.
- Ability to plan
- High level of communication skills (written and oral)
- Ability to assess pupils, make and explain recommendations, and source solutions
- Ability to manage time and resources
- Ability to develop use of ICT
- Ability to be flexible, respond positively to change, and work effectively under pressure, deal with conflicting priorities and meet deadlines
- Experience of collaborative working with a range of professionals
- Knowledge of cerebral palsy
- Willingness and ability to work within the Conductive Education ethos of the school