



JOB DESCRIPTION

Job Title: Sensory Support teacher
Reporting to: Head of Department
Location: Ingfield Manor School, Billingshurst

At Ambito, we believe everyone should have the opportunity to live a healthy, active and fulfilling life, regardless of their background or disability. The aim of our services is to provide a safe and stimulating environment for adults, young people and children.

Job scope:

To ensure our children and young people with visual or hearing impairments have appropriate technological aids (visual / auditory) to support their development, working in partnership with members of our class teams, families and other stakeholders so they are able to fully access the curriculum.

To deliver planned, comprehensive and co-ordinated support for our children and young people with visual / hearing impairments, promoting inclusion and enabling access to learning, as well as writing reports and creating visual /hearing passports.

To be responsible for the day to day implementation of agreed aims and programmes reflecting the Conductive Education ethos of the school, as a member of a transdisciplinary team.

To work seamlessly across departments and/or teams in a collaborative and constructive manner to implement the school's strategic direction.

To demonstrate a commitment to excellent teaching and learning and deliver against the requirements of Ingfield's quality framework.

To work within Ambito Education's policies and procedures

Job Responsibilities:

- To ensure children and young people (CYP) with VI/HI are fully supported to access the curriculum.
- To train and support classroom staff in strategies and technology for individual CYP with VI/HI
- To write and maintain VI/HI passports for individual students
- To carry out assessments and write reports regarding individual's VI/HI needs
- To be a member of a trans-disciplinary team working with a group of students, meeting all their needs
- To support our innovative use of technology for communication
- To ensure that appropriate record keeping, planning and preparation take place.
- To contribute to and attend Annual Reviews, meetings, etc.

- To provide good standards of physical and emotional care.
- To provide intimate care
- To ensure the physical environment is maintained to high standards of safety, hygiene and presentation.
- To participate in the staff training and development programme.
- To contribute to the development of aspects of the training programme.
- To maintain good contact with parents or guardians.
- Any other duties as may be reasonably directed by the Principal.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This job description should not be seen as all encompassing, and the post holder will be expected to undertake any other responsibilities appropriate to the post as identified by the company.

Person Specification

Our Core Values

- We are **Supportive** by promoting opportunities for everyone so they can reach their full potential
- We are very **Ambitious** to provide the best possible outcomes for the people who use our services
- We are **Loyal** because we put the people that we support and our staff at the centre of everything we do, and we deliver on our promises. We also are committed to ensuring that our services are meeting the needs of all stakeholders
- We are **Unique** because we are ambitious and innovative about the diversity of the services that we provide without compromising quality
- We are **Transparent** by being open, honest and fostering a culture of mutual respect. We promote a culture where we learn by our experiences and we are committed to doing things better and setting the highest standards in what we do
- We are **Engaging** because we work in partnership with the people that we support, our staff and all our stakeholders
- We **encourage** everyone to experience a Meaningful life by being aspirational and by offering opportunities

Knowledge, Skills and Experience

Area	Essential	Desirable	Evidence
Professional Qualifications	Qualified Teacher Status With HI/VI	Evidence of continuous INSET and commitment to further professional development	Application Form Interview Certificates
Knowledge	<p>To be aware of data protection and GDPR</p> <p>The theory and practice of personalising learning to effectively meet the needs of individual students.</p> <p>The monitoring, assessment, recording and reporting of pupils' progress</p> <p>The statutory requirements regarding Equal Opportunities, Health & Safety, SEN and Child Protection</p> <p>The use of appropriate technological aids (visual/auditory) to enable student learning</p> <p>For VI post, to have understanding of CVI</p>	<p>To have a basic knowledge of cerebral palsy and awareness of disabilities</p> <p>Safeguarding children and adults</p> <p>Conductive Education and/or willingness to learn about and develop practice with regard to Conductive education</p>	Application Form Interview
Skills	<p>Excellent written and verbal communication skills.</p> <p>Promote school's aims</p> <p>Use effective strategies to monitor and motivate learning.</p> <p>Develop strong professional relationships and work within a team.</p>		Application Form Interview

	<p>Establish and develop close relationships with parents, governors and external stakeholders.</p> <p>Create a happy, challenging and effective learning environment.</p> <p>Respond positively to change and work effectively under pressure.</p> <p>Ability to work within a transdisciplinary team.</p> <p>Completion of high-quality plans and reports within agreed time frame.</p>		
Experience	<p>Good or outstanding practice in Primary or Secondary. Supporting children and young people with VI/HI</p>	<p>Providing staff training</p>	<p>Application Interview References</p>
Personal Qualities	<p>To be empathetic, supportive and promote independence and inclusion.</p> <p>The ability to use own initiative and be adaptable and willing to accept changing priorities</p> <p>To be reliable, flexible and motivated</p>	<p>Act as a role model to the young people in all aspects of your working life</p>	<p>Interview</p>
Other	<p>Have a non-judgmental approach</p>		<p>Application Interview</p>