



INGFIELD MANOR SCHOOL

A CENTRE OF EXCELLENCE FOR
CONDUCTIVE EDUCATION

INGFIELD MANOR SCHOOL



Ingfield Manor School is a nationally recognised, non-maintained day and residential special school for children and young people between the ages of 3 and 19 years. We cater for up to 80 students and have a number of residential places. Our aim has always been the same: to provide an exceptional learning environment for children and young people who have neurological motor impairments, such as cerebral palsy. Some of our students also have additional needs like visual impairment and more complex medical needs.

Our curriculum is stimulating and diverse and delivered through Conductive Education, and we are acknowledged as one of the leading centres for this education system in the UK. We also run the Ingfield Manor School for Parents. This provides a valuable service for families of babies and young children from birth to 5 years. It works in partnership with parents to help their children become active learners.

**A key strength of the school is the trans-disciplinary team approach.....
their combined expertise ensures that pupils benefit from high levels of
challenge in a safe and nurturing environment”.**

“Classroom visits showed the school to be a happy and caring place”.

Ofsted November 2017

Conductive Education (CE) teaches those with movement difficulties to learn actively to achieve purposeful movement which can then be applied throughout daily life and learning. Ingfield has had a unique place in the development of CE in this country for many years. CE enables our pupils and students to take part in functional activities empowering them to make choices and take responsibility for themselves in order to progress towards independence. We believe that our ethos enables pupils to develop independent living skills as active and purposeful individuals. Conductive Education is a holistic approach to the development of the child with Cerebral Palsy and other motor disorders. Every aspect of the pupil's day is considered a learning opportunity, contributing to the development of their whole personality. The school has a unique staffing structure reflecting the holistic approach of Conductive Education. Staff work in trans-disciplinary teams. Each team is made up of professional team members (which may include teachers, conductors, physiotherapists, occupational therapists, speech and language therapists), senior team members and team members.

**People should come here because of Conductive
Education – it helps give independence”. Student, 18**



COMMUNICATION & TECHNOLOGY

INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

Information and Communication Technology (ICT) plays a huge part in the lives of our pupils and students, and the school is extremely well equipped to meet those needs. Our Technologist, with our therapists, works with each pupil and student to ensure their device meets their individual needs and trains them in its use. Since communication is a two-way process, training is also provided to those people closest to the student – this includes family, friends, teachers and other staff. This innovative approach has been highly successful and is now a key part of what Ingfield does.

ALTERNATIVE AND AUGMENTATIVE COMMUNICATION (AAC)

Alternative and Augmentative Communication (AAC) skills are taught within group or individual communication sessions and then practised and applied throughout the school day. Students who use AAC follow a programme to develop 'linguistic, operational, social, and strategic competencies' and this is embedded within the whole curriculum. Communication plays a key part in being able to access the curriculum. Ingfield Dynamic Vocabularies (IDVs) is a system of grids which are used across the school. These were devised and developed at Ingfield, and are now nationally recognised. The school won a 'Shine a Light' national award in 2017 for its work in AAC.

RESIDENTIAL SERVICES



The school can provide a range of residential and boarding options for students. Some of the day students board on a flexi basis and have short stays at school.

The bright and modern residential facility has been completely refurbished and provides an environment to match the high standard of care that Ingfield staff deliver. Residents' health, safety, happiness and security are priorities and standards of hygiene are excellent. The staffing structure at Ingfield reflects the holistic approach of Conductive Education. The staff know each individual well and ensure independence, communication, mobility and social skills are optimised during their residential stay.

Ofsted have judged us 'Outstanding' in all areas in their annual inspections every year to date.

"Residential students make significant progress because of the highly effective, multi-disciplinary collaborative working within the staff team". "Residential students thrive and develop their independence, communication, mobility and social skills".

Ofsted January 2018



CONTACT US

The school office is open 8.30 until 4.30 Monday-Friday

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