



Ingfield Manor School

Curriculum statement

Intent

It is our intention to support children and young people to become active, independent, empathetic learners with strong communication and physical skills. Using the Conductive Education approach, we strive for a curriculum which develops problem solving and independence skills throughout all aspects of the child and young person's life, as well as providing opportunities to gain qualifications.

Big ideas



Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



Nature

Understanding the complexities of the plant and animal species that inhabit the world.



Processes

Understanding the many dynamic and physical processes that shape the world.



Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



Comparison

Understanding how and why things are the same or different.



Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



Materials

Understanding the properties of all matter, living and non-living.



Change

Understanding why and how things have changed over time.

Mission statement

At Ingfield Manor School, the aim of our curriculum is to maximise individual student's holistic potential, so they believe 'I can'.

☆ General principles

Our curriculum will give children the opportunity to:

- foster a sense of self worth: to feel valued, that they matter.
- widen their experiences; to have opportunities to explore the world they live in.
- develop awareness of self and others: to develop empathy and interaction with others
- develop active, purposeful movement and enable them to be as physically active as possible.
- develop effective communication
- foster a positive 'can do' attitude
- encourage choice making.
- develop curiosity and creativity
- develop social skills.
- provide the skills and knowledge to keep self safe
- develop resilience and problem solving skills
- develop independence: independent thinking, directing others, actively involved in AofDL & orthofunctionality
- develop transferable skills
- use their of senses effectively in their environment
- develop functional life skills, including English and maths
- enable self-advocacy
- develop positive relationships
- see clear links between different aspects of their learning
- understand the purpose and value of their learning and see its relevance to their past, present and future
- learn within a coherent and progressive framework

Purpose

At Ingfield Manor School we follow the Conductive Education ethos of focusing on individual's potential. We recognise the importance of our students developing their physical, communication and social skills and encourage them all to be as independent as possible. Understanding the world they live in and their place within it is important to develop a sense of belonging and self-esteem.

SMSC/FBV

Our curriculum will give children the opportunity to:

- Democracy - Be part of a system where everyone plays an equal part
- Individual liberty - Be free to express views or ideas
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity

Purpose

At Ingfield Manor School, we believe all children and young people should be empowered to take a full and active role in their community. They should have the skills and knowledge to enable them to develop respectful and safe relationships.

Well-being

Our curriculum will give children the opportunity to:

- learn in a peaceful and supportive environment
- build respectful friendships

Well-being

Our curriculum will give children the opportunity to:

- recognise that people are good at different things
- reflect and think mindfully about their learning
- follow their own interests and be themselves
- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities

Purpose

At Ingfield Manor School, we are committed to promoting and supporting positive mental health and well-being as we recognise how important this is to developing self-esteem and self worth, which in turn builds resilience to cope with the challenges our children and young people may face. We recognise that children's mental health is a crucial factor in their overall well-being and can affect their learning and achievement.

Pupil voice

Our curriculum will give children the opportunity to:

- explore ways of becoming an active citizen
- make a positive contribution to the school and local community
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- say what they like and dislike about their learning and care
- contribute to planning their own learning
- express their opinions on a range of different topics and issues
- develop their operational, linguistic, social and strategic communication skills via dedicated lessons and a total communication approach

Purpose

At Ingfield Manor School, we believe it is important for all children and young people to be actively involved in all aspects of their life, including decision making and directing those who support them. Being active participants in their life is crucial to their mental health and well-being.

◀◀◀◀ Pedagogy

Our curriculum will be taught through a pedagogy that:

- embeds a holistic approach to learning, developing cognition, communication, physical, social and emotional skills.
- promotes problem solving, creativity and communication
- uses a range of approaches (including multi-sensory) to excite, promote and sustain children and young people's interest
- enables and fosters children and young people's natural curiosity
- enables children and young people to reflect on and evaluate their learning

Purpose

At Ingfield Manor School, our teaching approach is to enable children and young people to be active, independent learners who seek to develop their knowledge and skills.

🌱 Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- developing partnerships with external providers that extend children's opportunities for learning
- organising whole school curriculum days
- providing opportunities for performing arts, including working collaboratively with professional artists
- maximising accredited options
- enabling children and young people to plan and run charity and fund-raising events
- providing opportunities for off-site trips



Enrichment

We will enrich our curriculum by:

- providing opportunities for camp residential activities

Purpose

At Ingfield Manor School, we recognise that our children and young people may not have had the same experiences as their able bodied peers so we maximise all enriching opportunities.